

# LEARNING for CHANGE AND INNOVATION

## **WORLD CONGRESS**

7-9 NOVEMBER 2016 ADELAIDE, SOUTH AUSTRALIA

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the practical business school

# Participatory Action Research for Long-Term-Social-Ecological-Research platforms

- Noa Avriel Avni<sup>1</sup>, Jennifer Holzer<sup>2</sup>, Moshe Shachak<sup>3</sup>, Daniel Orenstein<sup>2</sup>, Elli Groner<sup>1</sup>
- <sup>1</sup> Dead Sea and Arava Science Center, Israel.
- <sup>2</sup> Technion, Israel
- <sup>3</sup> Ben Gurion University, Israel



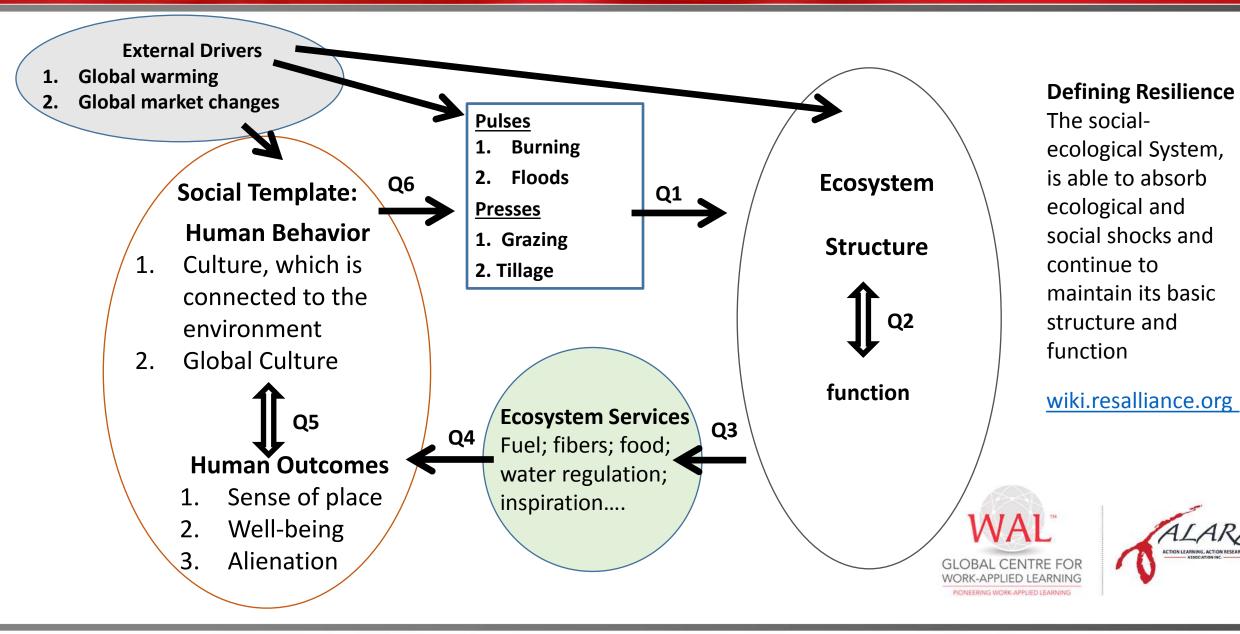
# **LTSER Platform – the concept**

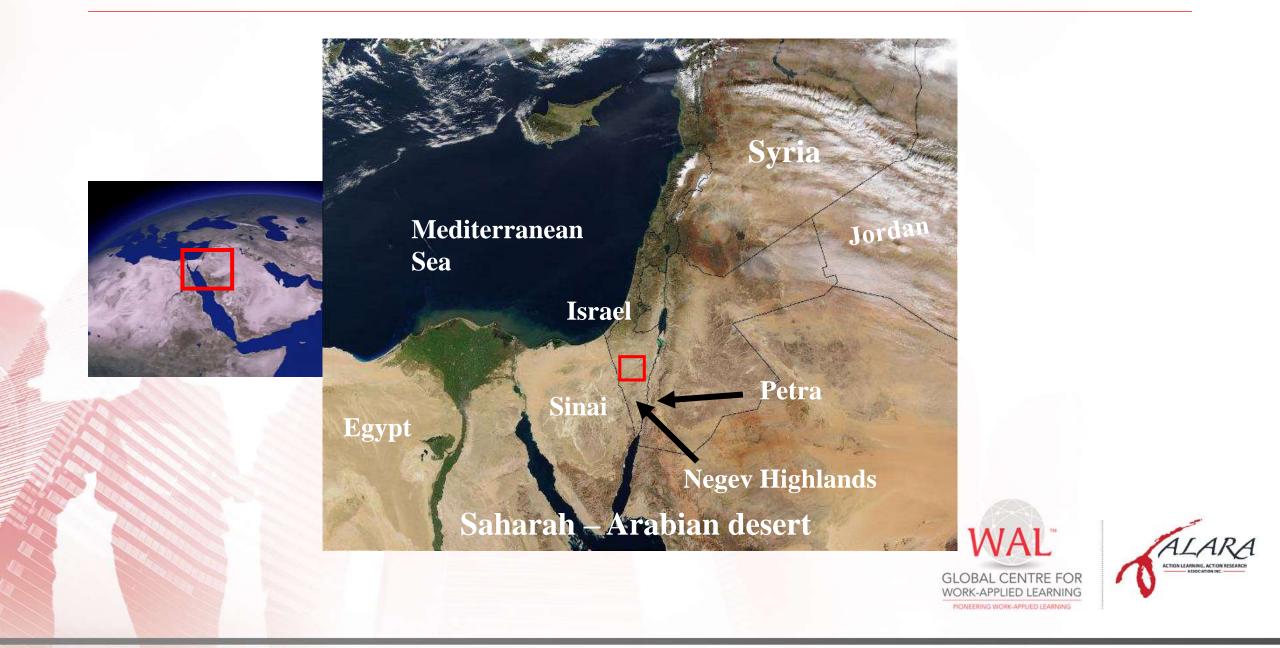
- Long-Term Socio Ecological Research (LTSER) hubs of interdisciplinary and trans disciplinary research, as part of a global research network
- LTSER Platforms feature three functional layers:
  - Physical infrastructure
- Pro-active involvement of the research community on the regional, national and international level and,
- Integrative management

The European network of LTSER Platforms represents entire regions in the senses of cultural, land-use, historical, natural, administrational and economic units, comprising all relevant agents.



# **Social-Ecological Coupled System**





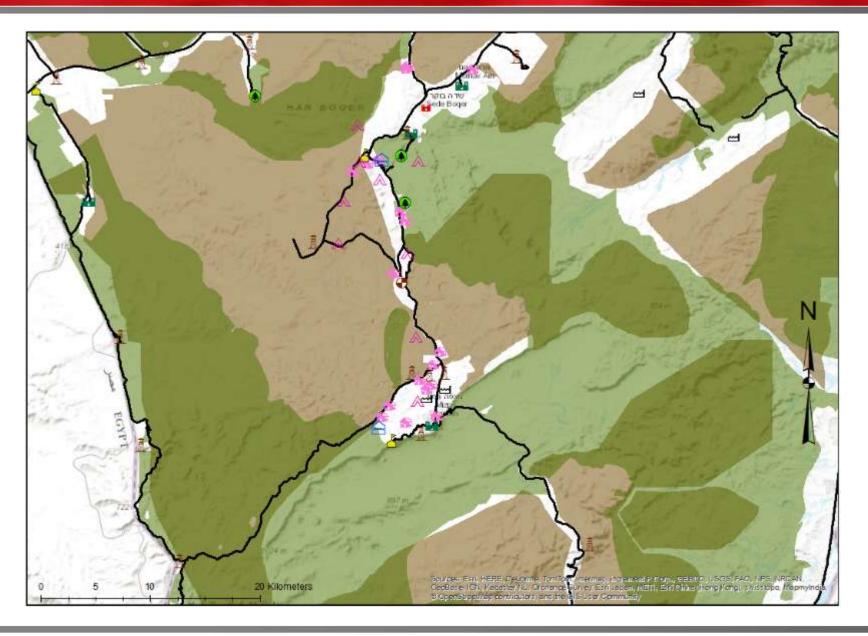
# A social-ecological partnership



- Located in the central Negev desert in southern Israel
- Annual rainfall of 80-100 mm
- Characterized by high degree of geo-diversity resulting from long-term geological and geomorphological processes
- Currently in a start-up phase



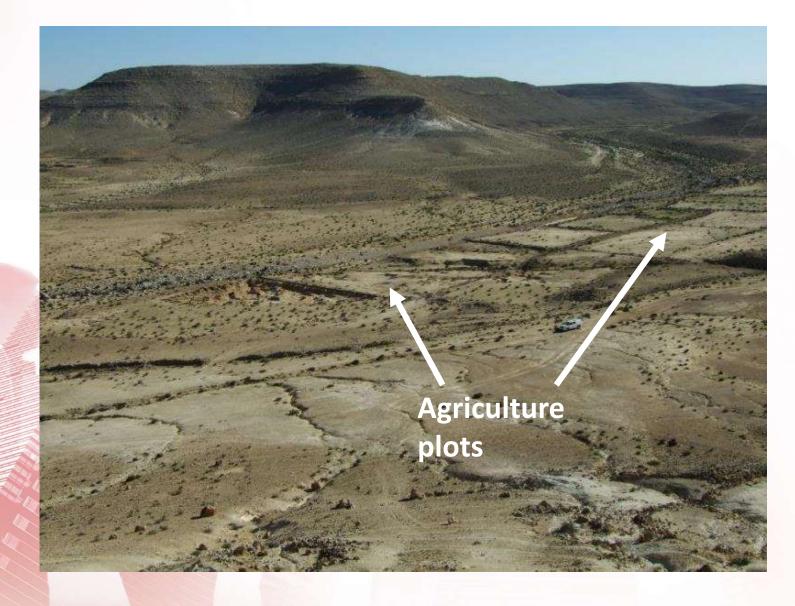
# The Negev Highland LTSER Platform: Multiple land use



#### Legend **Human Activity** Туре Bedouin village A Educational facility Farm Industry m Kibbutz Lodge Military facility National park Prison Town Central Negev road Nature reserve Firing zone



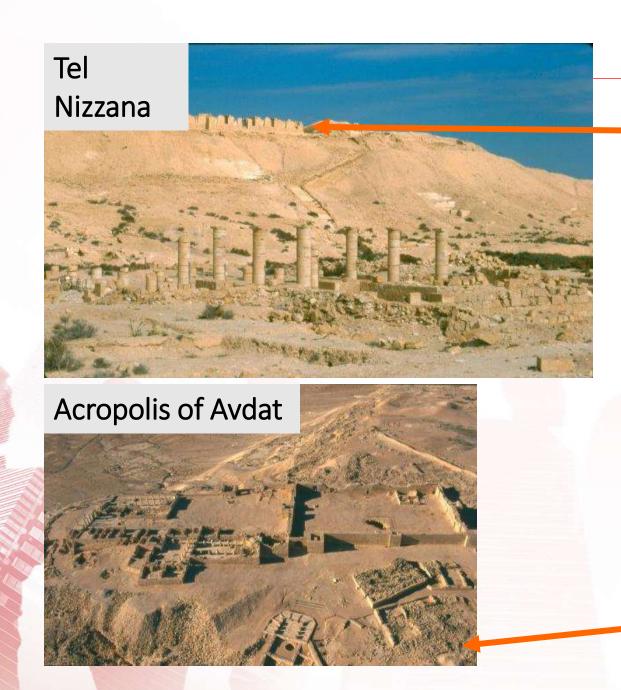




Soils originating in dust storms during the ice age were transformed to agricultural land in the Byzantine time ( $6^{th} - 7^{th}$ century AD), by wise using of runoff water.







The desert city of Nizzana (southern Israel) and the Byzantine church



Historical documents: The Nizzana Papyrus (6<sup>th</sup> – 7<sup>th</sup> century AD)

Wine press





# The Nizzana Papyrus indicates:

Mediterranean crops were cultivated in the desert margin of the Levant during historical times





Desert agriculture facilities built by agricultural civilizations contribute to preserving the land and mitigate natural processes of desertification







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# Agriculture plot

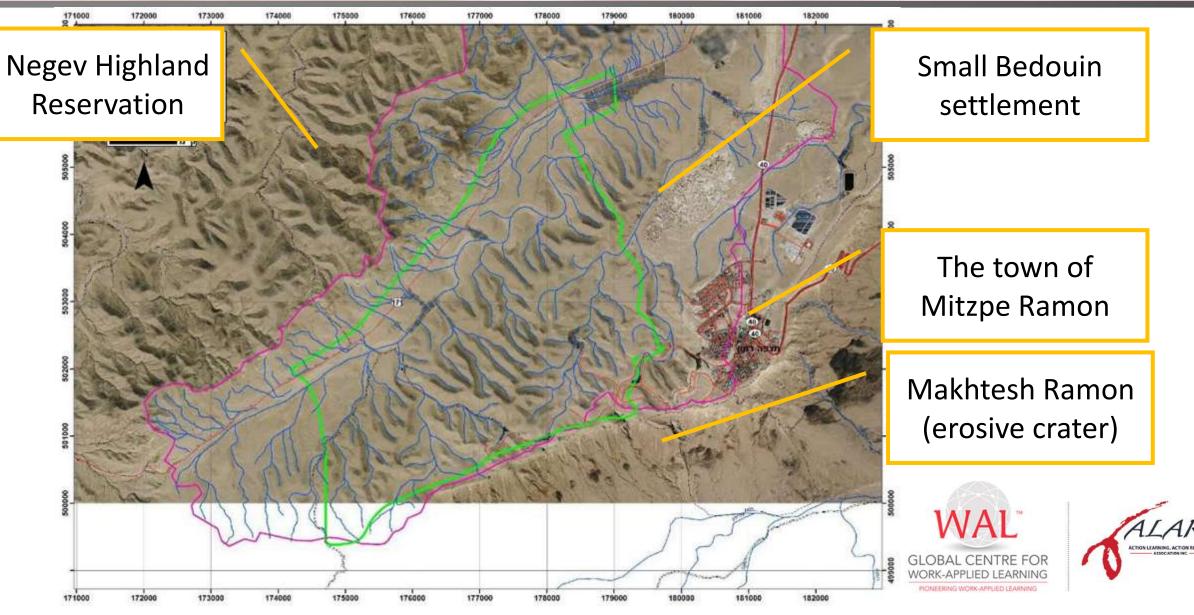


After the fields were abandoned, soil erosion took over





# **SFAT MIDBAR (Desert edge)** Development of extensive agricultural and tourism park



Project planning began in 1996 Various delays caused farmers to enter the area prior to the approval of the plan regulations









# The challenge

- Repeated problems of soil erosion and uprooting trees led farmers ask for help from the Drainage Authority
- The Drainage Authority ask the help of the LTSER scientists to help better understand land management practices and the challenges facing grape growers in developing agriculture under the hydro-ecological conditions of a rocky desert





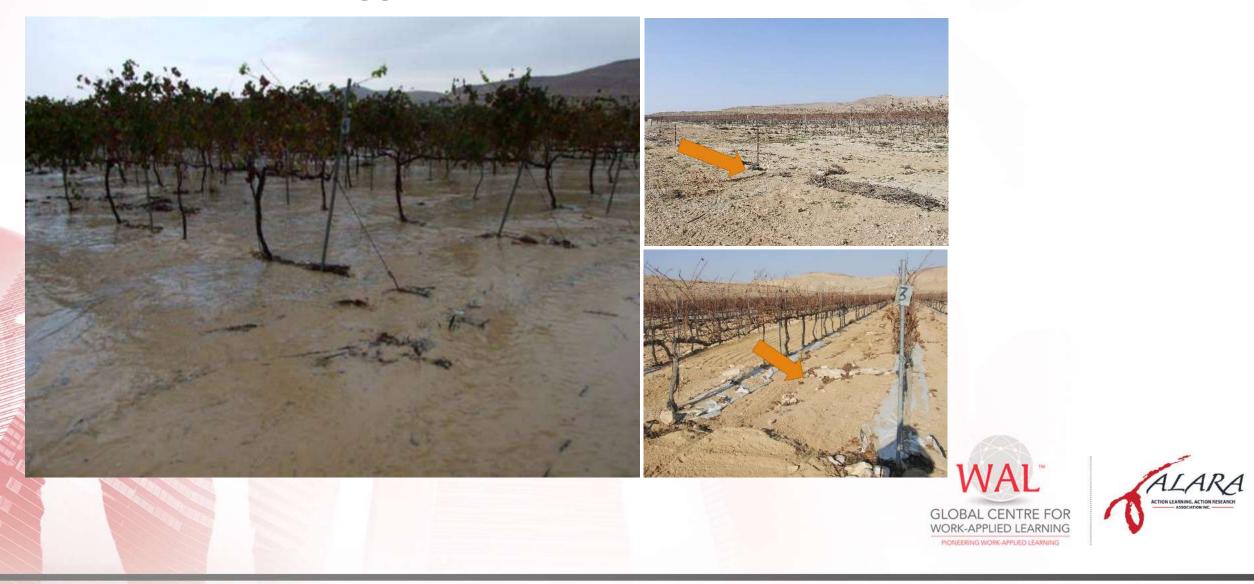
### **Convergence interviews**

I learned and adapted the agricultural practices that I learned in the Jerusalem hills to the Negev Highlands conditions

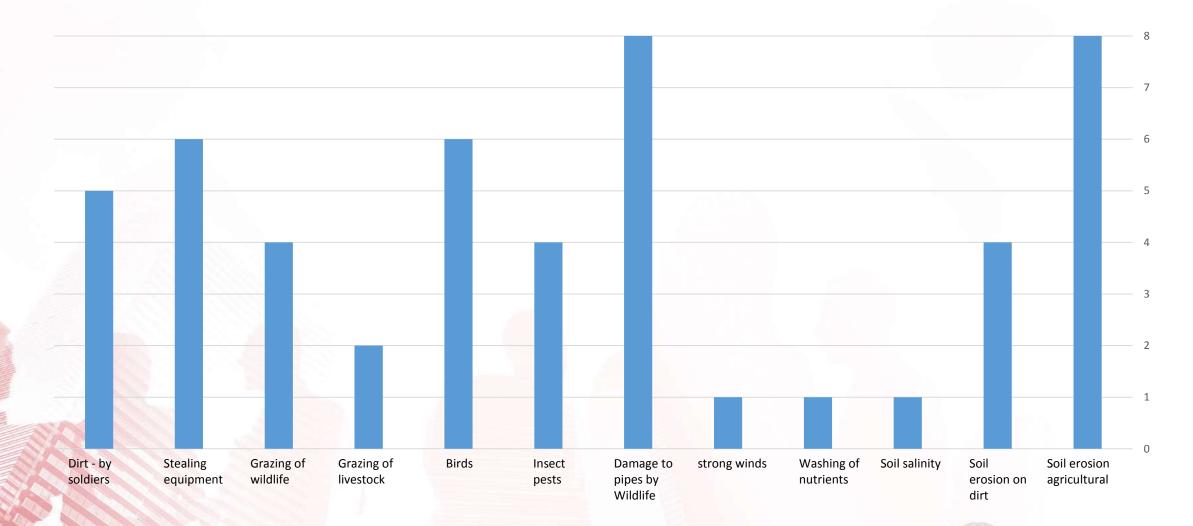




# Planting the same direction of the flood's flow leads to a constant struggle with soil erosion









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ACTION LEARNING, ACTION RESEARCH

I dream of reviving the ancient agriculture in the Negev Highlands





Planting vines perpendicular to the direction of flow slows down flooding, but access roads continue to cause soil erosion





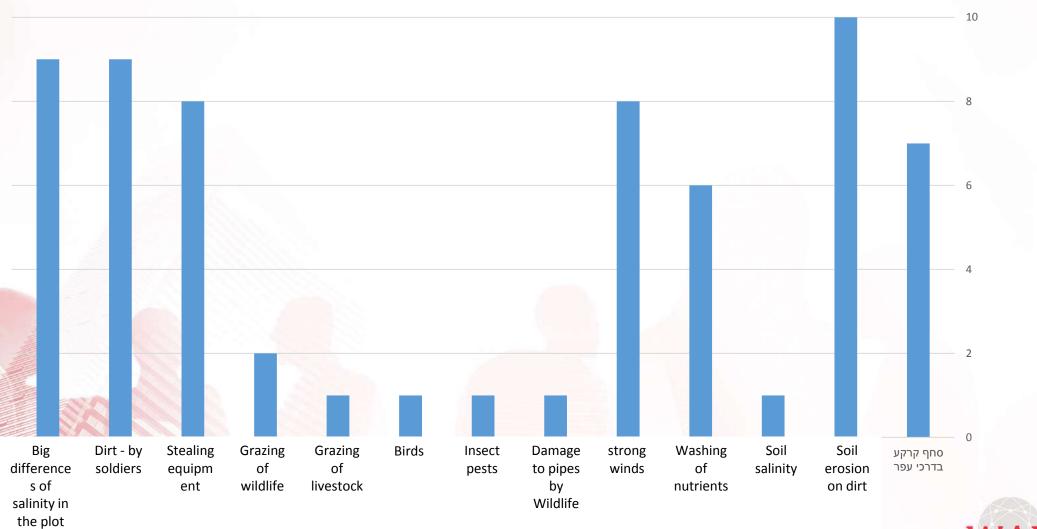
I prefer to plant on the terrace of saline soil, so that I don't have to deal with floods







#### Problems in PELED Farm





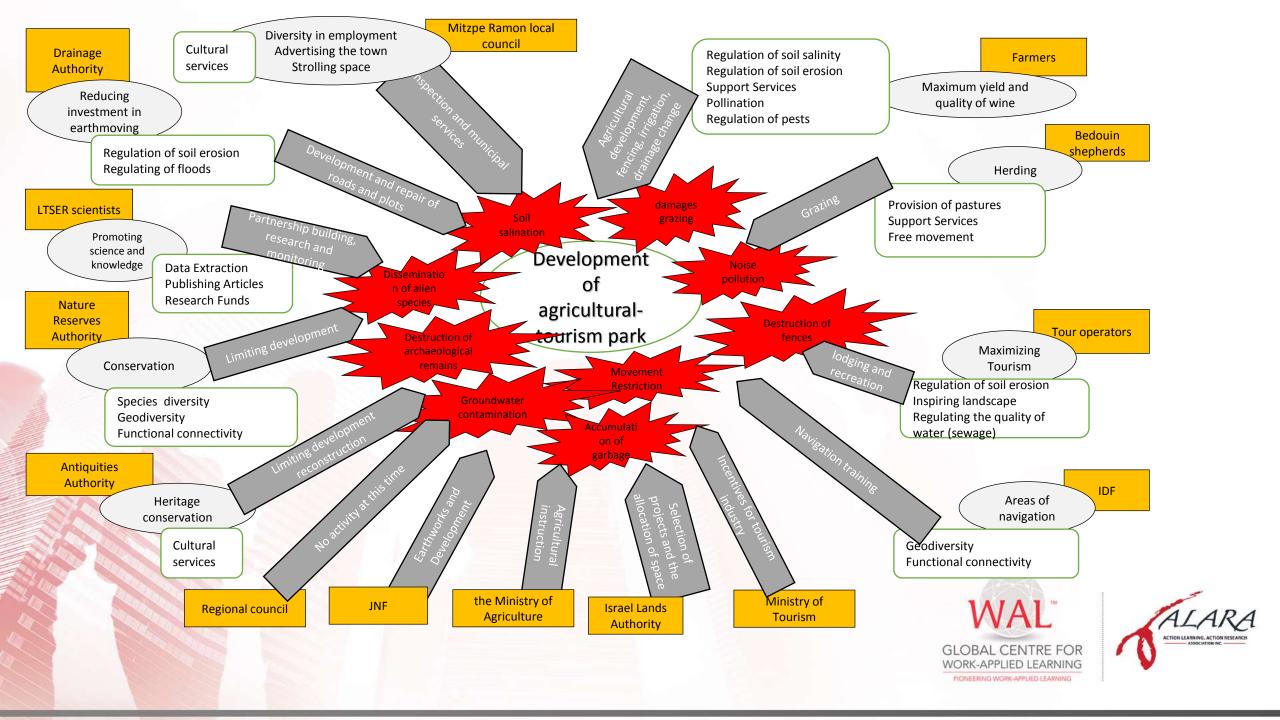
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# Mapping of partners By the converging interviews







How to lead a resilient long-term social-ecological platform in a situation where the target audience is made up of such diverse stakeholders?

Is Participatory Action Research (PAR) the appropriate approach for this endeavor?

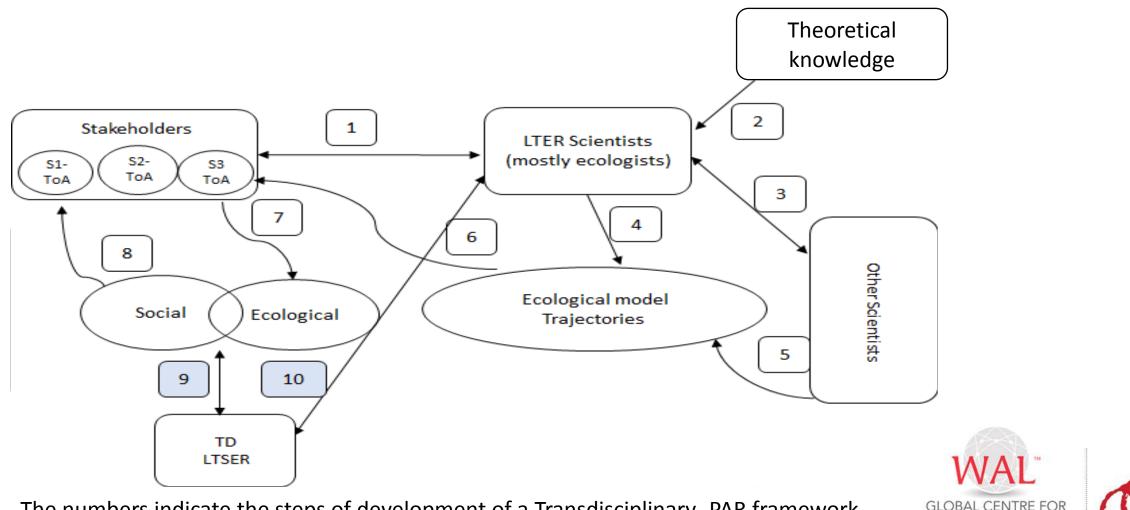
What is the role of scientists in this PAR context?



# Modeling the social-ecological system structure and function



# Building TD-PAR of stakeholders and multi research disciplines researcher in crystallization sustainable solutions



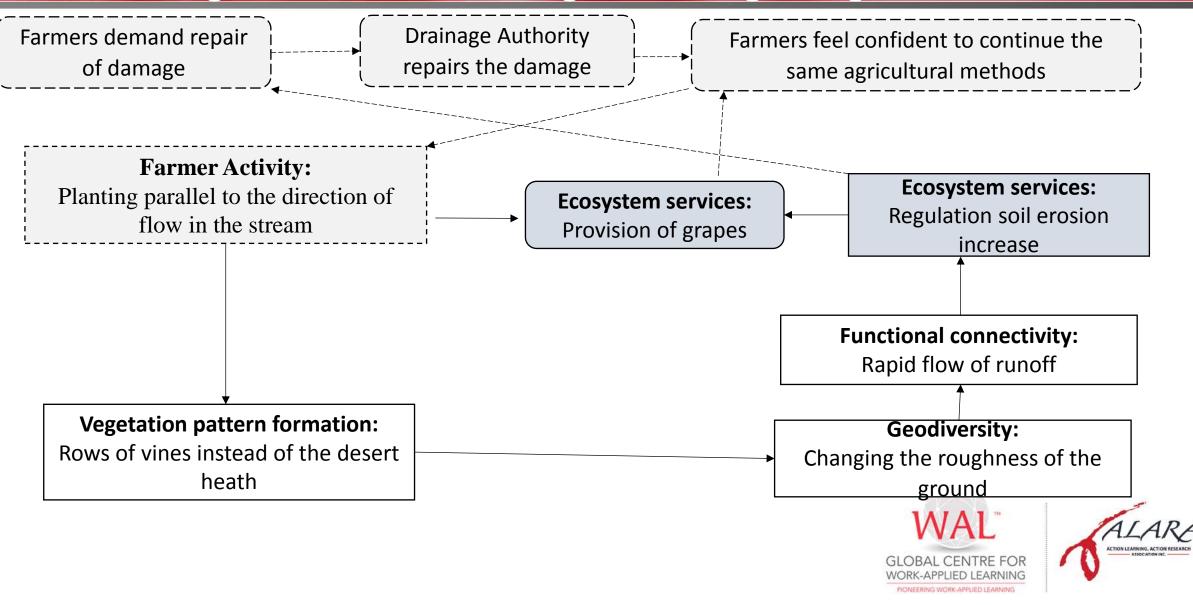
The numbers indicate the steps of development of a Transdisciplinary- PAR framework. (S (1-3)ToA: Stakeholder Theory of Action)



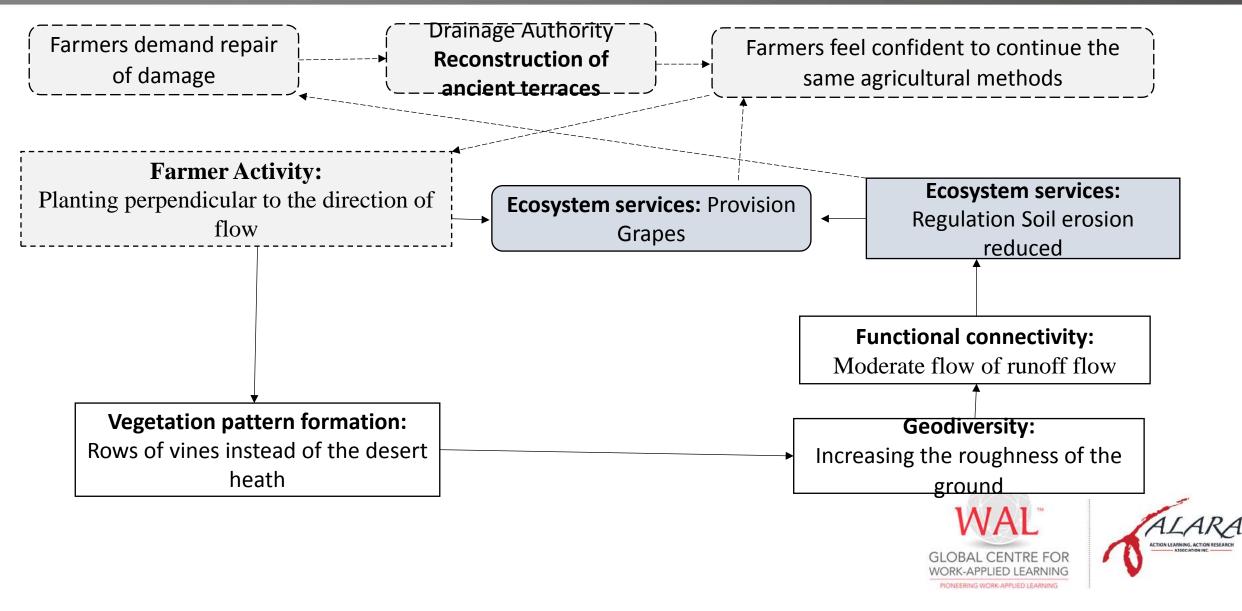
WORK-APPLIED LEARNING

PIONEERING WORK-APPLIED LEARNING

# The current situation: A socio-ecological model of farming in the Negev Highlands



# The product of the TD-PAR process: A socio-ecological model of farming in the Negev Highlands



# Conclusions

- The main goal of the LTSER platform is to design a resilience social-ecological system that is capable of learning and adapting to social and environmental changes.
- This requires establishing long-term action research partnerships
- Preliminary interviews revealed a multiplicity of stakeholders involved in the area, in relationships of distrust and lack of respect, and a potential for conflicts between the various stakeholders.
- The challenge is threefold:
  - Partnership between researchers from various disciplines
  - Partnership between researchers and stakeholders
  - Partnership between different stakeholders
- Using models that present the complexity and the benefits of cooperation proved useful for connecting researchers from various disciplines and for contributing to assessing partnerships with stakeholders.
- Thought is required as to how to connect the various stakeholders. Do the models help?

