



## **Looking for Some Extra Support in your Studies about Collaborative and Participatory Approaches to Learning and Research?**

### **An Invitation to Participate in the Action Learning, Action Research Association Ltd (ALARA) Tertiary Education Community on LinkedIn**

The Action Learning Action Research Association Ltd (ALARA) has partnered with the educator/s in your learning program to offer you an opportunity to participate in an online LinkedIn discussion group focused on collaborative and participatory approaches to learning and research. This online community has over 140 members from research, education and practitioner backgrounds ready to engage in online conversations related to your study and/or research about participatory inquiry, evaluation processes or related approaches.

ALARA is a network of people interested in using action research and action learning to generate collaborative learning, research and action to transform workplaces, schools, colleges, universities, communities, voluntary organisations, governments and businesses. ALARA's vision is that action research and action learning will be widely used and publicly shared by individuals and groups creating local and global change for the achievement of a more equitable, just, joyful, productive, peaceful and sustainable society. To find out more about ALARA please visit <https://www.alarassociation.org/>

A discussion thread has been created in the online LinkedIn ALARA group about your learning program. You are able to post in this thread or alternatively, you can ask a direct question in the online group by starting a new discussion thread. One of the aims of this invitation to participate in the online community is to provide extra support, beyond the scope of an existing education institution, for you and your studies.

If you wish to join the ALARA Tertiary Education Community you will be required to adhere to a code of conduct about online etiquette. This has been co-developed by members in ALARA Tertiary Education Community on LinkedIn. It sets a standard about how individuals would like to be treated in the online group. This co-developed code of conduct can be found in a discussion thread titled "*Online Netiquette for the ALARA Tertiary Education Community*". You can also add your views to this discussion thread.

If you would like to take up this opportunity please read the information below about how you can join the community

### **How you can participate in the ALARA Tertiary Education Community on LinkedIn**

1. Create a LinkedIn account or sign into your existing one by accessing: <https://www.linkedin.com/>
2. Join the ALARA Tertiary Education Community on LinkedIn, which can be accessed via the following link: <https://www.linkedin.com/groups/4914977/> or search for "Action Learning, Action Research Association Ltd (ALARA) Tertiary Education Community" in the LinkedIn group directory

3. Read, adhere to, and/or add to the code of conduct for online etiquette in the online LinkedIn group.
4. In that group, you can access the specific discussion thread which has been created for the learning program by your educator or alternatively, you can start a new discussion thread with a topic question you are interested in.
5. Enjoy learning with others in the online community!

**Disclaimer**

ALARA provides the LinkedIn group in good faith to promote discussion amongst students, educators and practitioners about collaborative and participative processes to learning and research. Information entered into this LinkedIn group are the opinions of the authors, and do not represent the views of ALARA, its Management Committee or Members. Persons or organisations may contact ALARA via its website: <https://www.alarassociation.org/?q=about-us/contact-us> to request that a particular entry or series of entries be removed from this LinkedIn group. Such approaches must include the full details of the person making the request (including contact details), details of the offending entry(s) and the reason(s) for the request before ALARA will be able to investigate the request.

