

## Call for Article Submissions

### Special Theme Issue: *Action Research and Indigenous Ways of Knowing*

**Submission Deadline: October 1, 2020**

The *Canadian Journal of Action Research* invites you to submit an article for our upcoming theme issue concerning “Action Research and Indigenous Ways of Knowing”. This special issue will bring together scholars interested in action research and indigenous education. We invite scholars interested in indigenous knowledge systems, epistemology and research methodologies to explore its convergences and compatibility (or the lack thereof) with those of action- and community-oriented research. This invitation is based on Dr. Jan Hare’s keynote address at the 2019 Canadian Association of Action Research in Education conference calling for an exchange on how indigenous knowledges and perspectives can inform and enrich teaching practice and research.

We welcome any contribution that explores how an action research framework converges with indigenous epistemologies and methodologies (Sandoval, 2000). Indigenous knowledge and practice embody forms of critical pedagogy in decolonizing knowledge and mainstream ways of knowing. Fundamental to indigenous knowledge systems is their core values of peace and love, recognizing the mutuality and interdependence of human existence and pointing to an ethics of truth grounded in care, hope and forgiveness (Pelias, 2004). To uphold those values and knowledges, indigenous scholars seek to decolonize scientific practices (Smith, 2006) for praxis and inquiry that is empowering and socially just (Denzin et al., 2008). Examining indigenous epistemology and methodologies for action research projects will help to provide a different approach to action research, and simultaneously advance research that upholds indigenous voices and experiences which have remained marginalized.

If you are interested in submitting an article for this themed issue, please consult CJAR’s submission site for details: <https://journals.nipissingu.ca/index.php/cjar/about/submissions>. When submitting, you will be asked to include:

- A submission of about 6,000 words (excluding references) that follows APA style
- An accompanying 100 word abstract
- A separate file that includes authorship information

**Additional Optional Feature:** If you wish to discuss your work in open forum, you may do so as part of an earmarked workshop at the CAARE conference (May 31-June 4, 2020) at Western University, London, Ontario, Canada.

If you have any questions, please contact either Kurt Clausen (editor-in-Chief) or Marianne Barker (managing editor) at [cjar@nipissingu.ca](mailto:cjar@nipissingu.ca)

**References**

Denzin, N. K., Lincoln, Y. S., & Tuhiwai, S. L. (Eds.). (2008). *The Handbook of Critical and Indigenous Methodologies*. Los Angeles ; London: SAGE.

Pelias, R. J. (2004). *A methodology of the heart*. Walnut Creek, CA: AltaMira Press.

Sandoval, C. (2000). *Methodology of the oppressed: Theory out of bounds*. Minneapolis: University of Minnesota Press.

Smith, L. T. (2006). Colonising Knowledges. In R. C. A. Maaka & C. Andersen (Eds.), *The Indigenous Experience Global Perspectives* (pp. 91-108). Toronto, Ontario: Canadian Scholars Press.